# Logo: Literature of Prescription

# Essay Rubric

| PointsCriteria | 4 (9-10) pts. | 3 (8) pts. | 2 (7) pts. | 1 (6) pts. |
| --- | --- | --- | --- | --- |
| **Structure & Organization**  **(4 pts.)** | Introduction, body, and conclusion are well defined and effective. Thesis and topic sentence are clear and relevant. There are smooth transitions between paragraphs. The paper reads smoothly. | Introduction, body and/or conclusion may have minor errors, but reader can still follow the flow of the paper. | Introduction, body, and/or conclusion have significant flaws which affect flow of paper, such as missing thesis, transition, topic sentence. | Paper may be missing a paragraph, thesis, or have some other structural error which makes the paper ineffective. |
| **Content Knowledge**  **(10 pts.)** | Student addresses the essay topic explicitly by applying her or his full and specific content knowledge. | Student demonstrates knowledge of content, but doesn’t elaborate clearly—e.g., key details are missing. | Student gives plot summary or little analysis, demonstrating minimal content knowledge or understanding. | Student fails to provide any evidence of her or his comprehension of the content. |
| **Grammar & Spelling**  **(4 pts.)** | There are no spelling, grammatical, or punctuation errors. | There are one or two spelling, grammatical or punctuation errors. | There are three spelling, grammatical or punctuation errors. | There are four or more spelling, grammatical or punctuation errors. |
| **Citation Format**  **(4 pts.)** | All citations are used appropriately, formatted properly, and explained thoroughly. | One or two citations are missing or formatted incorrectly. | Three or four citations are missing or formatted incorrectly. | Five or more citations are missing or formatted incorrectly. |
| **Quote Effectiveness**  **(4 pts.)** | Quotes are used to make specific and effective references to main idea. | Quotes generally support the main idea with few exceptions—e.g., weak explanation or analysis. | Quotes are used ineffectively—e.g., not tied to main idea. | Paper contains no quotes or references. |

**Grading Scale Chart: Total Point (%)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26 (100%) | 25 (96%) | 24 (92%) | 23 (88%) | 22 (85%) | 21 (81%) | 20 (77%) | 19 (73%) | 18 (69%) | 17 (65%) |

 <https://www.nlm.nih.gov/theliteratureofprescription> Page | 1