COVID-19 OBSSR Research Tools

The table below lists and links to data collection instruments, including surveys, for assessing COVID-19-relevant Behavioral and Social Science (BSSR) domains for clinical or population research. The NIH Office of Behavioral and Social Sciences Research (OBSSR) has compiled this list, with assistance from the NIH Disaster Research program (DR2). DR2 is a collaborative effort by the National Institute of Environmental Health Sciences and the National Library of Medicine (NLM) that aims to improve our nation’s capabilities for performing timely environmental health research in response to emerging threats and disasters. OBSSR has selected these instruments using the expertise of its staff and based on the high credibility of tool sources. However, NIH does not endorse any specific instrument as best practice for development, testing, or validation. Researchers are encouraged to test instruments (e.g., cognitive testing, pilot testing) before fielding them in their studies, to the extent possible in this rapidly evolving COVID-19 research landscape. For questions related to specific instruments, source contact information is provided (where available).

Additional research tools can be found by searching for various keywords of interest in the results of this targeted search for COVID-19 research tools in NLM’s Disaster Lit® database.

The Database ID Number links to full descriptive information about each tool. Instrument Name links provide direct access to tools and surveys.

<table>
<thead>
<tr>
<th>Database ID Number (full record)</th>
<th>Instrument Name (access to tool)</th>
<th>Question Areas Included in Instrument</th>
<th>Source Information</th>
</tr>
</thead>
</table>
| **ID: 22039** | Cyber-Abuse Research Initiative (CARI) COVID-19 Impact on Domestic Abuse | • Domestic Violence victimization and perpetration during COVID-19  
• Help-seeking and fear of violence during COVID-19 | Elizabeth Mumford  
Mumford-Elizabeth@norc.org  
Emily Rothman  
erothman@bu.edu |
| **ID: 22038** | Healthcare Worker Exposure Response & Outcomes (HERO)  
HERO: Daily Impact Index  
HERO: Registry Protective Equipment Survey | HERO daily impact index (PI-designated concepts measured)  
• Sleep disturbance  
• Pain  
• Anxiety  
• Depressive symptoms  
• Stress  
• Anger  
• Fatigue  
Registry Protective Equipment Survey  
• PPE survey | Emily O’Brien:  
emily.obrien@duke.edu |

COVID-19 OBSSR Research Tools

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</table>
| ID: 22036                       | **All of Us COVID-19 Participant Experience Survey (COPE)** | • COVID-19 Social Distancing Experiences  
• COVID-19 Related Symptoms  
• COVID-19 Related Testing  
• COVID-19 Related Treatment  
• COVID-19 Related Impact  | Holly Garriock  
holly.garriock@nih.gov |
| ID: 22037                       | **COVID-19 Adolescent Symptom & Psychological Experience Questionnaire (CASPE)**  
**COVID-19 Adolescent Symptom & Psychological Experience Questionnaire (CASPE) - PARENT** | • General experience related to COVID and social distancing  
• Emotional experience related to COVID and social distancing  
• Cognitive experience related to COVID and social distancing  
• Social experience related to COVID and social distancing | Cecile D. Ladouceur, PhD  
ladouceurcd@upmc.edu |
| ID: 22014                       | **Household Pulse Questionnaire** | • COVID-19 and employment  
• COVID-19 and food security  
• COVID-19 and health (mental health, health insurance coverage, and access to car)  
• COVID-19 and housing security  
• COVID-19 and education disruption | Cassandra Logan, Survey Director, US Census  
Cassandra.logan@census.gov |
| ID: 21648                       | **COVID Symptom Tracker: COPE (COVID-19 Epidemiology) Consortium IRB Tool Kit**  
**COVID-19 Symptom Tracker App Questions (PENDING)**  
**COVID-19 Symptom Tracker Mobile App (PENDING)** | • COVID-19 Use of Personal Protective Equipment (PPE)  
• COVID-19 Symptoms  
• COVID-19 Related exposure and use of PPE | Massachusetts General Hospital  
Andrew T. Chan  
predict@mgh.harvard.edu |
| ID: 22013                       | **Global Consortium for Chemosensory Research COVID-19 Survey (GCCR)** | • COVID-19 diagnosis as it may relate to sense of smell  
• COVID-19 diagnosis as it may relate to the sense of taste.  
• COVID-19 recovery on the experience of smell and taste. | Monell Chemical Senses Center  
Danielle Reed  
reed@monell.org |
<table>
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<tr>
<td>ID: 22040</td>
<td>Multicenter AID Cohort Study (MACS)/ Women’s Interagency HIV Study (WIHS) Combined Cohort Study (MWCCS) Baseline COVID-19 Abbreviated Questionnaire (BLCOVID) – English Baseline COVID-19 Abbreviated Questionnaire (BLCOVID) – Spanish COVID-19 Ascertainment Tracking Checklist (COVID ATC) – English Guidance for Symptom Severity QB1 on BLCOVID MACS/WIHS COVID-19 Survey Protocol MACS/WIHS COVID-19 Abbreviated Questionnaire: References</td>
<td>• COVID-19 Symptoms, testing, and preventive behaviors • COVID-19 Impact on daily life • COVID-19 Psychosocial impact</td>
<td>Johns Hopkins University Christine Alden <a href="mailto:calden@jhu.edu">calden@jhu.edu</a></td>
</tr>
<tr>
<td>ID 21923</td>
<td>CAIR-PIQ Council on American-Islamic Relations (CAIR) Pandemic Impact Questionnaire (PIQ)</td>
<td>• COVID-19 Health Impacts • COVID-19 Negative Social and Behavioral Impacts • COVID-19 Mental health impact • COVID-19 Impact on Sleep • COVID-19 Positive Impacts</td>
<td>University of California, San Diego Dr. Ariel J. Lang <a href="mailto:ajlang@health.ucsd.edu">ajlang@health.ucsd.edu</a></td>
</tr>
<tr>
<td>ID 21877</td>
<td>COVID-19 Household Environment Scale (CHES) - English COVID-19 Household Environment Scale (CHES) - Spanish</td>
<td>• COVID-19 Social Distancing and Symptoms • COVID-19 on Family Conflict • COVID-19 on Family Togetherness</td>
<td>University of Miami Dr. Victoria Behar-Zusman <a href="mailto:Vbehar-zusman@miami.edu">Vbehar-zusman@miami.edu</a></td>
</tr>
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<tr>
<td><strong>ID 21876</strong></td>
<td><strong>COVID-19 Cannabis Health Questionnaire (CCHQ) - English</strong>&lt;br&gt;<strong>COVID-19 Cannabis Health Questionnaire (CCHQ) - Spanish</strong></td>
<td>• COVID-19 &amp; Comorbidities&lt;br&gt;• COVID-19 &amp; Cannabis Use&lt;br&gt;• Economic Impact of COVID-19&lt;br&gt;• COVID-19 Symptoms, Diagnoses &amp; Testing&lt;br&gt;• Worry about COVID-19 Infection COVID-19 &amp; Mental Health&lt;br&gt;• Coping Strategies COVID-19</td>
<td>University of Miami&lt;br&gt;Dr. Denise Vidot&lt;br&gt;<a href="mailto:dvidot@med.miami.edu">dvidot@med.miami.edu</a></td>
</tr>
<tr>
<td><strong>ID 21878</strong></td>
<td><strong>COVID-19 and Perinatal Experiences (COPE) Study</strong>&lt;br&gt;Coronavirus Perinatal Experiences Impact Survey (COPE-IS)&lt;br&gt;Coronavirus Perinatal Experiences Impact Update (COPE-IU)</td>
<td><strong>COPE-IS</strong>&lt;br&gt;• Prenatal experiences of COVID-19 (pregnant women)&lt;br&gt;• Perinatal experiences of COVID-19 (postpartum women)&lt;br&gt;• Exposures and symptoms&lt;br&gt;• Financial impacts&lt;br&gt;• Social support impacts&lt;br&gt;• Social distancing and restricted activities&lt;br&gt;• Coping and adjustment&lt;br&gt;• Emotional impact&lt;br&gt;• Health background, mental health, and substance use&lt;br&gt;• Demographics&lt;br&gt;<strong>COPE-IU</strong>&lt;br&gt;• Exposures and Symptoms&lt;br&gt;• Impact on daily life, experiences, and feelings</td>
<td>NYU Langone Health&lt;br&gt;Dr. Moriah Thomason&lt;br&gt;<a href="mailto:Moriah.thomason@nyulangone.org">Moriah.thomason@nyulangone.org</a></td>
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<tr>
<td><strong>ID 21875</strong></td>
<td><strong>Pandemic Stress Index (PSI) - English</strong>&lt;br&gt;Pandemic Stress Index (PSI) - Spanish</td>
<td>• Behavior Change&lt;br&gt;• Overall Impact on Participants’ lives&lt;br&gt;• Stressors</td>
<td>University of Miami&lt;br&gt;Dr. Audrey Harness&lt;br&gt;<a href="mailto:aharkness@miami.edu">aharkness@miami.edu</a></td>
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<td><strong>ID 21767</strong></td>
<td><strong>CoRonavIruS Health Impact Survey (CRISIS)</strong>&lt;br&gt;Adult Self-Report Baseline Form&lt;br&gt;Adult Self-Report Follow Up Form&lt;br&gt;Parent/Caregiver Baseline Form&lt;br&gt;Parent/Caregiver Follow Up Form&lt;br&gt;Youth Self-Report Baseline Form&lt;br&gt;Youth Self-Report Follow Up Form</td>
<td>• Coronavirus/covid-19 health/exposure status&lt;br&gt;• Life changes due to coronavirus/covid-19 crisis&lt;br&gt;• Daily behaviors during covid-19&lt;br&gt;• Emotions/worries during covid-19&lt;br&gt;• Media use (e.g., mobile devices, media, etc.) during covid-19&lt;br&gt;• Substance use (e.g., tobacco, alcohol, other drugs) during covid-19</td>
<td>National Institute of Mental Health Intramural Research Program Mood Spectrum Collaboration&lt;br&gt;Dr. Kathleen Merikangas&lt;br&gt;<a href="mailto:merikank@mail.nih.gov">merikank@mail.nih.gov</a></td>
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<tr>
<td><strong>ID 21768</strong></td>
<td><strong>Fear of COVID-19 Scale</strong></td>
<td>• Fear of COVID-19</td>
<td>Nottingham Trent University&lt;br&gt;Dr. Mark Griffiths&lt;br&gt;<a href="mailto:Mark.Griffiths@ntu.ac.uk">Mark.Griffiths@ntu.ac.uk</a></td>
</tr>
<tr>
<td><strong>ID 21769</strong></td>
<td><strong>Epidemic-Pandemic Impacts Inventory (EPII) - English</strong>&lt;br&gt;Epidemic-Pandemic Impacts Inventory (EPII) - Spanish</td>
<td>• Impact of COVID-19 on Work and Employment&lt;br&gt;• Impact of COVID-19 on Education and Training&lt;br&gt;• Impact of COVID-19 on Home Life&lt;br&gt;• Impact of COVID-19 on Social Activities&lt;br&gt;• Impact of COVID-19 on Economic Activities&lt;br&gt;• Impact of COVID-19 on Emotional Health and Well-Being&lt;br&gt;• Impact of COVID-19 on Physical Health Problems&lt;br&gt;• Impact of COVID-19 on Physical Distancing and Quarantine&lt;br&gt;• COVID-19 Diagnosis/Symptoms&lt;br&gt;• Impact of COVID-19 on Positive Change</td>
<td>University of Connecticut School of Medicine&lt;br&gt;Dr. Damion Grasso&lt;br&gt;<a href="mailto:dgrasso@uchc.edu">dgrasso@uchc.edu</a></td>
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| ID 21805                         | NIH Environmental Influences on Child Health Outcomes (ECHO)  
ECHO COVID-19 Questionnaire Adult Primary Version Form C19-aPV  
ECHO COVID-19 Questionnaire Adult Alternate Version Form C19-aAV  
ECHO COVID-19 Questionnaire Child-Parent Report Form C19-cPR  
ECHO COVID-19 Questionnaire Child Self-Report Alternate Version Form C19-cAV  
ECHO COVID-19 Questionnaire Child Self-Report Primary Version Form C19-cPV | Adult Versions (primary and alternative)  
- COVID-19 Infection  
- Impacts of the COVID-19 Outbreak on You  
- Impacts of the COVID-19 Outbreak on Pregnancy – Current  
- Impacts of the COVID-19 Outbreak on Pregnancy – Recall  
Child Self-Report Versions (primary and alternative)  
- COVID-19 Infection  
- Impacts of the COVID-19 Outbreak on You  
Child Parent-Report Version  
- COVID-19 Infection  
- Impacts of the COVID-19 Outbreak on the Child Enrolled in ECHO | Duke University  
Dr. Brian Smith  
Echocc@duke.edu  
ECHO COVID-19 Questionnaire Cover Page and References |
| ID 21816                         | Coronavirus Impact Scale         | • How Covid-19 has changed your life | Research Center for Child and Family Traumatic Stress  
Kennedy Krieger Institute  
Dr. Joan Kaufman  
joan.kaufman@kennedykrieger.org  
University of Colorado Anschutz Medical Campus  
Dr. Joel Stoddard  
joel.stoddard@cuanschutz.edu |
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| ID 21817                         | KSADS-COPM with COVID-specific PTSD Trauma Screen Items | • Q02. A significant accident or medical condition, including coronavirus, for which you needed specialized, intensive, or painful medical treatment.  
• Q17. Learned about the life-threatening illness or sudden unexpected death of a loved one due to coronavirus, cancer, violence, or other cause | Research Center for Child and Family Traumatic Stress 
Kennedy Krieger Institute 
Dr. Joan Kaufman 
joan.kaufman@kennedykrieger.org 
University of Colorado Anschutz Medical Campus 
Dr. Joel Stoddard 
joel.stoddard@cuanschutz.edu |
| ID 21818                         | Pennington Biomedical COVID-19 Survey | • Regional Social Distancing COVID-19 Mandates  
• Impacts of COVID-19 on Food Security  
• Worry about COVID-19 Infection  
• Impacts of COVID-19 on Employment  
• Impacts of COVID-19 on Changes to Physical Activity and Sedentary Behaviors  
• Impacts of COVID-19 on Dietary Changes  
• Impacts of COVID-19 on Sleep Changes  
• Impacts of COVID-19 on Well-Being | Pennington Biomedical Research Center 
Dr. Leanne Redman 
Leanne.redman@pbrc.edu |
| ID21725                          | The Multi-Ethnic Study of Atherosclerosis (MESA)’s Covid-19 Questionnaire | • Covid-19 Diagnosis and Testing  
• Covid-19 Social Distancing | Mesa Coordinating Center 
Mr. Craig Johnson 
w craigj@uw.edu |
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| ID21726                         | **Social Psychological Measurements of COVID-19: Coronavirus Perceived Threat, Government response, Impacts, and Experiences Questionnaires** | • Perceived Coronavirus Threat Qx  
• Federal Governmental Response to Coronavirus Qx  
• State Governmental Response to Coronavirus Qx  
• City Governmental Response to Coronavirus Qx  
• Coronavirus Impacts Qx  
• Coronavirus Experiences Qx  
• Perceived Coronavirus Threat Qx (Short)  
• Governmental Response to Coronavirus Qx (Short)  
• Coronavirus Impacts Qx (Short)  
• Coronavirus Experiences Qx (Short) | Dr. Lucian Gideon Conway, III  
University of Montana  
luke.conway@umontana.edu |
| ID:21681                        | **Questionnaire for Assessing the Impact of the COVID-19 Pandemic and Accompanying Mitigation Efforts on Older Adults (QAICPOA)** | • COVID Diagnosis  
• COVID Social Distancing and its Impact | Dr. Peggy Cawthon,  
University of California San Francisco  
pcawthon@sfcc-cpmc.net |
| ID:21680                        | **International COVID-19 Awareness and Responses Evaluation Study** | • Sociodemographics  
• Hygiene and Social Distancing  
• Concerns of Infection  
• Where do you get COVID-19 Information  
• Current Health Conditions  
• Current Health Behaviors | Montreal Behavioural Medicine Centre  
Dr. Kim Lavoie  
kim.lavoie@mbmc-cmcm.ca  
Dr. Simon Bacon -  
simon.bacon@mbmc-cmcm.ca |
<table>
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</table>
| ID:21678                      | Human Infection with 2019 Novel Coronavirus Person Under Investigation (PUI) and Case Report Form | • Interviewer Information  
• Basic Information  
• Symptoms, Clinical Course, Past Medical and Social History  
• Respiratory Diagnostic Testing  
• Specimens for COVID-19 Testing | Centers for Disease Control and Prevention (CDC)  
dsrstat@cdc.gov |
| ID:21527                      | CDC COVID-19 Community Survey Question Bank (DRAFT)  
(Note: This draft question bank contains potential questions for community surveys and is offered by the CDC to interested researchers. It is not an official CDC form or data collection instrument) | • Useful Demographic Covariates  
• Epidemiology  
• Community Interventions  
• Social Distancing Behaviors  
• At-Risk Populations  
• Lower Priority Questions | Centers for Disease Control and Prevention (CDC) |
| ID:21220                      | Population-Based Age-Stratified Seroepidemiological Investigation Protocol for COVID-19 Virus Infection | • Data Collector Information  
• Identifier Information  
• Symptom History  
• Laboratory Results | World Health Organization (WHO) |
| ID:21649                      | Understanding America Study UAS 235: Health Tracking Long Survey Wave 1  
Understanding America Study UAS 235: Health Tracking Long Survey Wave 2 | • COVID-19 Symptoms, Status, and Healthcare  
• COVID-19 Knowledge, Attitudes, and Avoidant Behaviors  
• Mental Health and Substance Use  
• Labor Market Outcomes  
• Economic Insecurity  
• K-12 Education Impacts | University of Southern California  
Ms. Jill Darling  
jilldarl@usc.edu |
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| ID 20720 | **WHO Novel Coronavirus (nCoV) – Acute Respiratory Infection Clinical Characterization Data Tool** | • Clinical Inclusion Criteria  
• Epidemiological Factors  
• Demographics  
• Co-morbidities  
• Onset & Admission  
• Signs and Symptoms  
• Pathogen Testing  
• Daily Clinical Assessment  
• Daily Laboratory Results  
• Complications  
• Treatment  
• Medications  
• Outcome  
• Travel  
• Animal Exposures | International Severe Acute Respiratory and Emerging Infection Consortium (ISARIC)  
ncov@isaric.org |