COVID-19 OBSSR Research Tools

The table below lists and links to data collection instruments, including surveys, for assessing COVID-19-relevant Behavioral and Social Science (BSSR) domains for clinical or population research. The NIH Office of Behavioral and Social Sciences Research (OBSSR) has compiled this list, with assistance from the NIH Disaster Research program (DR2). DR2 is a collaborative effort by the National Institute of Environmental Health Sciences and the National Library of Medicine (NLM) that aims to improve our nation’s capabilities for performing timely environmental health research in response to emerging threats and disasters. OBSSR has selected these instruments using the expertise of its staff and based on the high credibility of tool sources. However, NIH does not endorse any specific instrument as best practice for development, testing, or validation. Researchers are encouraged to test instruments (e.g., cognitive testing, pilot testing) before fielding them in their studies, to the extent possible in this rapidly evolving COVID-19 research landscape. For questions related to specific instruments, source contact information is provided (where available).

Additional research tools can be found by searching for various keywords of interest in the results of this targeted search for COVID-19 research tools in NLM’s Disaster Lit® database.

The Database ID Number links to full descriptive information about each tool. Instrument Name links provide direct access to tools and surveys.

<table>
<thead>
<tr>
<th>Database ID Number (full record)</th>
<th>Instrument Name (access to tool)</th>
<th>Question Areas Included in Instrument</th>
<th>Source Information</th>
</tr>
</thead>
</table>
| ID:22204 | Obsession with COVID-19-Scale | • Obsession with Covid-19 | Christopher Newport University  
Dr. Sherman Lee  
sherman.lee@cnu.edu |
| ID:22203 | Coronavirus Anxiety Scale | • Anxiety due to Covid19 | Christopher Newport University  
Dr. Sherman Lee  
sherman.lee@cnu.edu |
| ID:22198 | Psychological Stress Associated with the COVID-19 Crisis | • COVID-19 related Lifestyle Change  
(work, sleep, school, testing positive, family, exercise) | Stanford University  
Dr. Maheen Mausoof Adamson  
madamson@stanford.edu |
<table>
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<tr>
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</table>
| ID: 22126                       | **COVID-19 Impact on Health and Wellbeing Survey - English**  
**COVID-19 Impact on Health and Wellbeing Survey - Spanish**  
Description of Topics in Survey  
Study Sample Information | • COVID-19 related Depression  
• COVID-19 related Anxiety  
• COVID-19 related Stress  
• COVID-19 related Health literacy  
• COVID-19 related Trusted sources of information  
• COVID-19 related Compliance  
• COVID-19 related Financial stress  
• COVID-19 related Physical activity | University of Texas Rio Grande Valley  
Candace Robledo, PhD, MPH  
candace.robledo@utrgv.edu  
University of Texas Rio Grande Valley  
Jay Morrow, DVM, MPH  
jay.morrow@utrgv.edu |
<table>
<thead>
<tr>
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</table>
| ID: 22130 | COVID-19: Impact of the Pandemic and HRQoL in Cancer Patients and Survivors (IPHCPS) questionnaire | • COVID-19 Specific Distress (Emotional and Physical Reactions) — emotional and physical impact of the COVID-19 pandemic  
• Health Care Disruptions and Concerns (Concerns About Medical Care) — how the COVID-19 pandemic has impacted general and cancer related care, as well as health care concerns specific to the pandemic  
• Disruption to Daily Activities and Social Interactions—how the pandemic has impacted routines, social activities and interactions  
• Financial Hardship—how the COVID-19 pandemic has affected finances and created and/or exacerbated financial hardships  
• Perceived Benefits—how experiences with the pandemic has led to any perceived benefit or positive contribution  
• Functional Social Support—availability and use of social resources during the pandemic  
• Perceived Stress Management (Ability to Manage Stress) —ability to implement skills to manage pandemic related stressors | Departments of Psychology and Medicine, University of Miami / Sylvester Comprehensive Cancer Center  
Frank J. Penedo, PhD  
frank.penedo@miami.edu |
<table>
<thead>
<tr>
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<th>Source Information</th>
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<tbody>
<tr>
<td><strong>ID: 22131</strong></td>
<td><strong>COVID-19: Well-Being and HRQoL in Cancer Patients and Survivors protocol</strong></td>
<td>• N/A (not an instrument)</td>
<td>Departments of Psychology and Medicine, University of Miami / Sylvester Comprehensive Cancer Center Frank J. Penedo, PhD <a href="mailto:frank.penedo@miami.edu">frank.penedo@miami.edu</a></td>
</tr>
</tbody>
</table>
| **ID: 22127**                   | **Telling our stories in the age of COVID-19**                                                  | • COVID-19 Situational and Contextual factors  
• COVID-19 Regional restriction status  
• COVID-19 Concerns about health, finances, and overall impact  
• COVID-19 health status  
• COVID-19 impact | Cornell University  
Janis Whitlock, MPH, PhD [Jlw43@cornell.edu](mailto:Jlw43@cornell.edu)                                                                                           |
| **ID: 22100**                   | **COPD Gene COVID-19 Survey**                                                                   | • COVID-19 Symptoms and Recovery                                                                        | James Crapo, MD [jdc@crapodenver.com](mailto:jdc@crapodenver.com)  
Edwin Silverman, MD [reeks@channing.harvard.edu](mailto:reeks@channing.harvard.edu) |
| **ID: 22098**                   | **Longitudinal Aging Study in India – Diagnostic Assessment of Dementia (LASI-DAD) Genomics Study: Monitoring the Health and Socioeconomic Impacts of COVID-19** | • Coronavirus-related knowledge and behaviors  
• COVID-19 and Heath care and food security  
• COVID-19 and Economic Effects  
• COVID-19 and Discrimination and (mis) information  
• COVID-19 and Mental Health, coping and wellbeing | Help[@lasi-dad.org](mailto:Help@lasi-dad.org)                                                                                                    |
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| ID: 22096                       | JHU COVID-19 Community Response Survey | • Knowledge and attitudes toward COVID19  
• COVID-19 symptoms and testing experience  
• COVID-19 and Co-morbidities and care engagement  
• COVID-19 and Mental health impacts  
• COVID-19 impact and pandemic stress  
• COVID-19 and Social distancing  
• COVID-19 and Violence and trauma  
• COVID-19 and Substance use  
• COVID-19 and Sexual behavior | Johns Hopkins Bloomberg School of Public Health  
Shruti Mehta, PhD, MPH  
smehta@jhu.edu |
| ID: 22039                       | Cyber-Abuse Research Initiative (CARI) COVID-19 Impact on Domestic Abuse | • Domestic Violence victimization and perpetration during COVID-19  
• Help-seeking and fear of violence during COVID-19 | Elizabeth Mumford  
Mumford-Elizabeth@norc.org  
Emily Rothman  
erothman@bu.edu |
| ID: 22038                       | Healthcare Worker Exposure Response & Outcomes (HERO)  
HERO: Daily Impact Index  
HERO: Registry Protective Equipment Survey | HERO daily impact index (PI-designated concepts measured)  
• Sleep disturbance  
• Pain  
• Anxiety  
• Depressive symptoms  
• Stress  
• Anger  
• Fatigue  
Registry Protective Equipment Survey  
• PPE survey | Emily O’Brien  
emily.obrien@duke.edu |
| ID: 22036                       | All of Us COVID-19 Participant Experience Survey (COPE) | • COVID-19 Social Distancing Experiences  
• COVID-19 Related Symptoms  
• COVID-19 Related Testing  
• COVID-19 Related Treatment  
• COVID-19 Related Impact | Holly Garriock  
holly.garriock@nih.gov |
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| ID: 22037                       | COVID-19 Adolescent Symptom & Psychological Experience Questionnaire (CASPE) | • General experience related to COVID and social distancing  
• Emotional experience related to COVID and social distancing  
• Cognitive experience related to COVID and social distancing  
• Social experience related to COVID and social distancing | Cecile D. Ladouceur, PhD ladouceurcd@upmc.edu |
| ID: 22014                       | Household Pulse Questionnaire | • COVID-19 and employment  
• COVID-19 and food security  
• COVID-19 and health (mental health, health insurance coverage, and access to car)  
• COVID-19 and housing security  
• COVID-19 and education disruption | Cassandra Logan, Survey Director, US Census Cassandra.logan@census.gov |
| ID: 21648                       | COVID Symptom Tracker: COPE (COronavirus Pandemic Epidemiology) Consortium IRB Tool Kit  
COVID-19 Symptom Tracker App Questions  
COVID-19 Symptom Tracker Mobile App for Apple  
COVID-19 Symptom Tracker Mobile App for Android/Google | • COVID-19 Use of Personal Protective Equipment (PPE)  
• COVID-19 Symptoms  
• COVID-19 Related exposure and use of PPE | Massachusetts General Hospital Andrew T. Chan predict@mgh.harvard.edu |
| ID: 22013                       | Global Consortium for Chemosensory Research COVID-19 Survey (GCCR) | • COVID-19 diagnosis as it may relate to sense of smell  
• COVID-19 diagnosis as it may relate to the sense of taste.  
• COVID-19 recovery on the experience of smell and taste. | Monell Chemical Senses Center Danielle Reed reed@monell.org |
| ID: 22040                       | Multicenter AID Cohort Study (MACS)/ Women's Interagency HIV Study (WIHS) Combined Cohort Study (MWCCS)  
Baseline COVID-19 Abbreviated Questionnaire (BLCOVID) – English  
Baseline COVID-19 Abbreviated Questionnaire (BLCOVID) – Spanish  
COVID-19 Ascertainment Tracking Checklist (COVID ATC) – English  
Guidance for Symptom Severity QB1 on BLCOVID  
MACS/WIHS COVID-19 Survey Protocol  
MACS/WIHS COVID-19 Abbreviated Questionnaire: References | • COVID-19 Symptoms, testing, and preventive behaviors  
• COVID-19 Impact on daily life  
• COVID-19 Psychosocial impact | Johns Hopkins University Christine Alden calden@jhu.edu |
<table>
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<tr>
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</table>
• COVID-19 Family Impact | Nemours Children’s Health Center  
Anne Kazak  
Anne.Kazak@nemours.org |
| ID: 21923                       | CAIR (Complementary and Integrative Research Lab) Pandemic Impact Questionnaire (C-PIQ) | • COVID-19 Health Impacts  
• COVID-19 Negative Social and Behavioral Impacts  
• COVID-19 Mental health impact  
• COVID-19 Impact on Sleep  
• COVID-19 Positive Impacts | University of California, San Diego  
Dr. Ariel J. Lang  
ajlang@health.ucsd.edu |
| ID: 21877                       | COVID-19 Household Environment Scale (CHES) - English COVID-19 Household Environment Scale (CHES) - Spanish | • COVID-19 Social Distancing and Symptoms  
• COVID-19 on Family Conflict  
• COVID-19 on Family Togetherness | University of Miami  
Dr. Victoria Behar-Zusman  
Vbehar-zusman@miami.edu |
| ID: 21876                       | COVID-19 Cannabis Health Questionnaire (CCHQ) - English COVID-19 Cannabis Health Questionnaire (CCHQ) - Spanish | • COVID-19 & Comorbidities  
• COVID-19 & Cannabis Use  
• Economic Impact of COVID-19  
• COVID-19 Symptoms, Diagnoses & Testing  
• Worry about COVID-19 Infection COVID-19 & Mental Health  
• Coping Strategies COVID-19 | University of Miami  
Dr. Denise Vidot  
dvidot@med.miami.edu |
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<tr>
<td><strong>ID: 21878</strong></td>
<td><strong>COVID-19 and Perinatal Experiences (COPE) Study</strong>&lt;br&gt;&lt;br&gt;Coronavirus Perinatal Experiences Impact Survey (COPE-IS)&lt;br&gt;Coronavirus Perinatal Experiences Impact Update (COPE-IU)</td>
<td><strong>COPE-IS</strong>&lt;br&gt;- Prenatal experiences of COVID-19 (pregnant women)&lt;br&gt;- Perinatal experiences of COVID-19 (postpartum women)&lt;br&gt;- Exposures and symptoms&lt;br&gt;- Financial impacts&lt;br&gt;- Social support impacts&lt;br&gt;- Social distancing and restricted activities&lt;br&gt;- Coping and adjustment&lt;br&gt;- Emotional impact&lt;br&gt;- Health background, mental health, and substance use&lt;br&gt;- Demographics&lt;br&gt;&lt;br&gt;<strong>COPE-IU</strong>&lt;br&gt;- Exposures and Symptoms&lt;br&gt;- Impact on daily life, experiences, and feelings</td>
<td>NYU Langone Health&lt;br&gt;Dr. Moriah Thomason&lt;br&gt;<a href="mailto:Moriah.thomason@nyulangone.org">Moriah.thomason@nyulangone.org</a></td>
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<tr>
<td><strong>ID: 21875</strong></td>
<td><strong>Pandemic Stress Index (PSI) - English</strong>&lt;br&gt;&lt;br&gt;Pandemic Stress Index (PSI) - Spanish</td>
<td><strong>• Behavior Change</strong>&lt;br&gt;&lt;br&gt;<strong>• Overall Impact on Participants’ lives</strong>&lt;br&gt;&lt;br&gt;<strong>• Stressors</strong></td>
<td>University of Miami&lt;br&gt;Dr. Audrey Harness&lt;br&gt;<a href="mailto:aharkness@miami.edu">aharkness@miami.edu</a></td>
</tr>
<tr>
<td><strong>ID: 21767</strong></td>
<td><strong>CoRonavIruS Health Impact Survey (CRISIS)</strong>&lt;br&gt;&lt;br&gt;Adult Self-Report Baseline Form&lt;br&gt;Adult Self-Report Follow Up Form&lt;br&gt;Parent/Caregiver Baseline Form&lt;br&gt;Parent/Caregiver Follow Up Form&lt;br&gt;Youth Self-Report Baseline Form&lt;br&gt;Youth Self-Report Follow Up Form</td>
<td><strong>• Coronavirus/covid-19 health/exposure status</strong>&lt;br&gt;&lt;br&gt;<strong>• Life changes due to coronavirus/covid-19 crisis</strong>&lt;br&gt;&lt;br&gt;<strong>• Daily behaviors during covid-19</strong>&lt;br&gt;&lt;br&gt;<strong>• Emotions/worries during covid-19</strong>&lt;br&gt;&lt;br&gt;<strong>• Media use (e.g., mobile devices, media, etc.) during covid-19</strong>&lt;br&gt;&lt;br&gt;<strong>• Substance use (e.g., tobacco, alcohol, other drugs) during covid-19</strong></td>
<td>National Institute of Mental Health Intramural Research Program Mood Spectrum Collaboration&lt;br&gt;Dr. Kathleen Merikangas&lt;br&gt;<a href="mailto:merikank@mail.nih.gov">merikank@mail.nih.gov</a></td>
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</table>
| **ID: 21768**                   | Fear of COVID-19 Scale           | • Fear of COVID-19                   | Nottingham Trent University  
Dr. Mark Griffiths  
Mark.Griffiths@ntu.ac.uk |
| **ID: 21769**                   | Epidemic-Pandemic Impacts Inventory (EPII) - English  
Epidemic-Pandemic Impacts Inventory (EPII) - Spanish | • Impact of COVID-19 on Work and Employment  
• Impact of COVID-19 on Education and Training  
• Impact of COVID-19 on Home Life  
• Impact of COVID-19 on Social Activities  
• Impact of COVID-19 on Economic Activities  
• Impact of COVID-19 on Emotional Health and Well-Being  
• Impact of COVID-19 on Physical Health Problems  
• Impact of COVID-19 on Physical Distancing and Quarantine  
• COVID-19 Diagnosis/Symptoms  
• Impact of COVID-19 on Positive Change | University of Connecticut School of Medicine  
Dr. Damion Grasso  
dgrasso@uchc.edu |
| **ID: 21805**                   | NIH Environmental Influences on Child Health Outcomes (ECHO)  
ECHO COVID-19 Questionnaire Adult Primary Version Form C19-aPV  
ECHO COVID-19 Questionnaire Adult Alternate Version Form C19-aAV  
ECHO COVID-19 Questionnaire Child-Parent Report Form C19-cPR  
ECHO COVID-19 Questionnaire Child Self-Report Alternate Version Form C19-cAV  
ECHO COVID-19 Questionnaire Child Self-Report Primary Version Form C19-cPV | Adult Versions (primary and alternative)  
• COVID-19 Infection  
• Impacts of the COVID-19 Outbreak on You  
• Impacts of the COVID-19 Outbreak on Pregnancy – Current  
• Impacts of the COVID-19 Outbreak on Pregnancy – Recall  
Child Self-Report Versions (primary and alternative)  
• COVID-19 Infection  
• Impacts of the COVID-19 Outbreak on You  
Child Parent-Report Version  
• COVID-19 Infection  
• Impacts of the COVID-19 Outbreak on the Child Enrolled in ECHO | Duke University  
Dr. Brian Smith  
Echocc@duke.edu  
[ECHO COVID-19 Questionnaire Cover Page and References](#) |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ID: 21816</td>
<td>Coronavirus Impact Scale – English Coronavirus Impact Scale – Spanish</td>
<td>• How Covid-19 has changed your life</td>
<td>Research Center for Child and Family Traumatic Stress Kennedy Krieger Institute Dr. Joan Kaufman <a href="mailto:joan.kaufman@kennedykrieger.org">joan.kaufman@kennedykrieger.org</a> University of Colorado Anschutz Medical Campus Dr. Joel Stoddard <a href="mailto:joel.stoddard@cuanschutz.edu">joel.stoddard@cuanschutz.edu</a></td>
</tr>
<tr>
<td>ID: 21817</td>
<td>KSADS-COPM with COVID-specific PTSD Trauma Screen Items</td>
<td>• Q02. A significant accident or medical condition, including coronavirus, for which you needed specialized, intensive, or painful medical treatment. • Q17. Learned about the life-threatening illness or sudden unexpected death of a loved one due to coronavirus, cancer, violence, or other cause</td>
<td>Research Center for Child and Family Traumatic Stress Kennedy Krieger Institute Dr. Joan Kaufman <a href="mailto:joan.kaufman@kennedykrieger.org">joan.kaufman@kennedykrieger.org</a> University of Colorado Anschutz Medical Campus Dr. Joel Stoddard <a href="mailto:joel.stoddard@cuanschutz.edu">joel.stoddard@cuanschutz.edu</a></td>
</tr>
<tr>
<td>ID: 21818</td>
<td>Pennington Biomedical COVID-19 Survey</td>
<td>• Regional Social Distancing COVID-19 Mandates • Impacts of COVID-19 on Food Security • Worry about COVID-19 Infection • Impacts of COVID-19 on Employment • Impacts of COVID-19 on Changes to Physical Activity and Sedentary Behaviors • Impacts of COVID-19 on Dietary Changes • Impacts of COVID-19 on Sleep Changes • Impacts of COVID-19 on Well-Being</td>
<td>Pennington Biomedical Research Center Dr. Leanne Redman <a href="mailto:Leanne.redman@pbrc.edu">Leanne.redman@pbrc.edu</a></td>
</tr>
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| **ID: 21725**                   | The Multi-Ethnic Study of Atherosclerosis (MESA)'s Covid-19 Questionnaire | • Covid-19 Diagnosis and Testing  
• Covid-18 Symptoms and Medicine  
• Covid-19 Social Distancing | Mesa Coordinating Center  
Mr. Craig Johnson  
w craigj@uw.edu |
| **ID: 21726**                   | Social Psychological Measurements of COVID-19: Coronavirus Perceived Threat, Government response, Impacts, and Experiences Questionnaires | • Perceived Coronavirus Threat Qx  
• Federal Governmental Response to Coronavirus Qx  
• State Governmental Response to Coronavirus Qx  
• City Governmental Response to Coronavirus Qx  
• Coronavirus Impacts Qx  
• Coronavirus Experiences Qx  
• Perceived Coronavirus Threat Qx (Short)  
• Governmental Response to Coronavirus Qx (Short)  
• Coronavirus Impacts Qx (Short)  
• Coronavirus Experiences Qx (Short) | Dr. Lucian Gideon Conway, III  
University of Montana  
luke.conway@umontana.edu |
| **ID: 21681**                   | Questionnaire for Assessing the Impact of the COVID-19 Pandemic and Accompanying Mitigation Efforts on Older Adults (QAICPOA) | • COVID Diagnosis  
• COVID Social Distancing and its Impact | Dr. Peggy Cawthon,  
University of California San Francisco  
pcawthon@sfcc-cpmc.net |
| **ID: 21680**                   | International COVID-19 Awareness and Responses Evaluation Study | • Sociodemographics  
• Hygiene and Social Distancing  
• Concerns of Infection  
• Where do you get COVID-19 Information  
• Current Health Conditions  
• Current Health Behaviors | Montreal Behavioural Medicine Centre  
Dr. Kim Lavoie  
kim.lavoie@mbmc-cmmc.ca  
Dr. Simon Bacon -simon.bacon@mbmc-cmmc.ca |
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</table>
| ID: 21678                     | Human Infection with 2019 Novel Coronavirus Person Under Investigation (PUI) and Case Report Form | • Interviewer Information  
• Basic Information  
• Symptoms, Clinical Course, Past Medical and Social History  
• Respiratory Diagnostic Testing  
• Specimens for COVID-19 Testing | Centers for Disease Control and Prevention (CDC)  
[dsrstat@cdc.gov](mailto:dsrstat@cdc.gov) |
| ID: 21527                     | CDC COVID-19 Community Survey Question Bank (DRAFT)  
(Note: This draft question bank contains potential questions for community surveys and is offered by the CDC to interested researchers. It is not an official CDC form or data collection instrument) | • Useful Demographic Covariates  
• Epidemiology  
• Community Interventions  
• Social Distancing Behaviors  
• At-Risk Populations  
• Lower Priority Questions | Centers for Disease Control and Prevention (CDC) |
| ID: 21220                     | Population-Based Age-Stratified Seroepidemiological Investigation Protocol for COVID-19 Virus Infection | • Data Collector Information  
• Identifier Information  
• Symptom History  
• Laboratory Results | World Health Organization (WHO) |
| ID: 21649                     | Understanding America Study UAS 235: Health Tracking Long Survey Wave 1  
Understanding America Study UAS 235: Health Tracking Long Survey Wave 2 | • COVID-19 Symptoms, Status, and Healthcare  
• COVID-19 Knowledge, Attitudes, and Avoidant Behaviors  
• Mental Health and Substance Use  
• Labor Market Outcomes  
• Economic Insecurity  
• K-12 Education Impacts | University of Southern California  
Ms. Jill Darling  
jilldarl@usc.edu |
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| **ID: 20720**                  | **WHO Novel Coronavirus (nCoV) – Acute Respiratory Infection Clinical Characterization Data Tool** | • Clinical Inclusion Criteria  
• Epidemiological Factors  
• Demographics  
• Co-morbidities  
• Onset & Admission  
• Signs and Symptoms  
• Pathogen Testing  
• Daily Clinical Assessment  
• Daily Laboratory Results  
• Complications  
• Treatment  
• Medications  
• Outcome  
• Travel  
• Animal Exposures | International Severe Acute Respiratory and Emerging Infection Consortium (ISARIC)  
nco@isaric.org |