

## Teacher's Biography Summary: Charles R. Drew, MD

1. Write your partner's name: \_\_\_\_\_ [To be noted based on working pair](#) \_\_\_\_\_
2. List below first and last 3-4 words from each of paragraph your team is assigned: [Student's answer to this task identifies the paragraph\(s\) assigned to the student pair that will be the focus for the remainder of the handout.](#)

	First 3-4 words	Last 3-4 words
Paragraph 1		
Paragraph 2		

3. List vocabulary words and their meanings that you looked up and learned in order to comprehend the paragraph text. [The vocabulary work addresses both acquisition of new words and ensuring comprehension among students.](#) Teachers may provide additional activities or guidance based on specific needs of their students.
4. Write a brief summary of each paragraph you read of Dr. Drew's biography. [The key task here is for students to demonstrate their comprehension and writing abilities.](#)

