

Evaluation Checklists for *George Washington and Medicine* Project

TASK: Each pair is to create a poster that informs others about the health issue chosen/assigned. The poster should educate viewers about the health issue's impact on Washington's life and about today's prevention and treatments. All students will also write a minimum two-page essay about the health issue comparing people's understanding of it and treatments for it during Washington's era (18th century) versus today's. Below are evaluation checklists that will be used for assessing individual essays and pair-created posters.

PAIR POSTER Checklist (50 points)

Visual presentation elements (30 points):

- Elements are visually attractive and relevant to the health issue
- Poster title is in a central location and clearly visible
- Various visual items—illustrations, image printouts, charts, etc.—are
 - relevant to the health topic
 - convey information clearly
- Sources for all visual examples/references are cited

Information presentation (20 points)

- free of spelling errors
 - easy to read and understand
 - contains accurate information
 - includes full names of poster authors/creators
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INDIVIDUAL ESSAY Checklist (50 points)

Format

- Sentences are clear.
- Sentences are grammatically correct.
- There are no spelling errors.
- Each paragraph begins with an appropriate topic sentence and has at least 5 complete sentences.
- Each paragraph focuses on a single topic that supports the main idea.
- At least 3 relevant and reliable sources are used and listed correctly on a bibliography.
- Paper is at minimum two pages long.

Introduction

- Title reflects the topic of the essay.
- Main idea or argument is clearly stated.
- Key supporting points are outlined briefly.

Content addresses the following critical questions

- What is the health issue that impacted George Washington or those around him?
- How does Washington's experience with the health issue inform you about medical care in his time?
- What information do we have about the same health issue today?
- How is the treatment of then and today similar or different?
- How does the change from then to now affect your life today?

Conclusion

- Main idea or argument is restated, but worded differently from the Introduction.
- Main points are summarized in a paragraph.
- The significance of your topic is included—for example, why should people care?

Bibliography

- All sources are listed in correct format and in alphabetical order.