

How Did George Washington Keep Others Healthy and Safe?

AT THE BATTLEFRONT Section

1. As Commander-in-Chief of the Continental Army, what kind of preventative health decisions did Washington make to ensure the health of his troops?

2. Identify and list the primary source in the section that informs you about food supplies ordered by General Washington. What type of primary source is it? And what can you learn from it?

3. What event caused Washington to take bold action, what was that action, and why was it bold? List the primary source that is the evidence of Washington's action.

4. How do the primary source materials you examined add to your view of George Washington?

5. What further questions do you wish could be answered?





Class Period ____

How Did George Washington Keep Others Healthy and Safe?

AT THE PLANTATION Section

1. What are the different kinds of sources we have in this section? Which of these tell us about Washington's care for the slaves who lived in his Mount Vernon plantation?

2. Washington wanted to be sure that the slaves who worked at Mount Vernon received "every necessary care and attention." What did he mean by that?

3. What are the two examples of how Washington took care of the slave's health problems? What do they tell us about Washington?

4. How do the primary source materials you examined add to your view of George Washington?

5. What further questions do you wish could be answered?





Date ____

How Did George Washington Keep Others Healthy and Safe?

HOME AND HARDSHIP Section

1. George and Martha Washington never had children of their own. Instead of children of his own, for whom did Washington feel responsible?

2. How did Washington help care for his half-brother Lawrence and his step-daughter Patsy?

3. What were some of the illnesses George Washington suffered from?

4. How do the primary source materials you examined add to your view of George Washington?

5. What further questions do you wish could be answered?

