Pair Work Instructions

**Step 1:** Write the title of the exhibition section that is assigned to you.

My assigned section is ________________________________

**Step 2:** Work on vocabulary for reading comprehension. Locate the copy of the Vocabulary Worksheet for your exhibition section. Follow the three instructions below and complete the worksheet during your first reading of your assigned exhibition section:

1. Read your exhibition section and note all words that you don’t know on the left column.
2. Note ‘your definition’ in the middle column for those words for which you can guess their meaning through reading.
3. Look up all listed words and write their dictionary definitions in the right column.

**Step 3:** Find and review the questions in the “How did George Washington keep others healthy and safe?” handout for your exhibition section. Answer each question on the handout and, as needed, reread your exhibition section and closely examine the images of primary sources included in the section.

**Step 4:** Select one primary source that exemplifies evidence of George Washington’s caring for the health and safety of a person or persons in his charge from your section of the exhibition. Complete a copy of the Primary Source Analysis worksheet for the primary source you have chosen.

**Step 5:** Be ready to report back and share your work with the class.

https://www.nlm.nih.gov/georgewashington