**Class 4 Activity: Points of View**

Illustrate the story that Green tells in “Comeuppance,” which also is summarized below:

**A proud and somewhat arrogant physician is doing rounds with a group of medical students. They enter a patient’s room. The physician begins examining the patient in his bed, demonstrating at length and with much flair, the physical findings of hemochromatosis. After this declaration, the patient sits up and says: “You must be looking for my roommate. I’m here because of my hiatal hernia.”**

The goal of this activity is to create a short graphic narrative using 4 x 6” notecards, telling the story from the point of view assigned to your group:

* + Group 1: The patient (with hiatal hernia)
  + Group 2: The medical student (or other professional student who may be in the room)
  + Group 3: The attending physician

Allocating 20 minutes to this activity, each group member illustrates a couple of panels (1 panel = 1 notecard) so that the group collectively produces a complete story from the assigned perspective of patient, student, or physician. In drawing each panel:

* keep words to a minimum
* arrange the drawings in sequence when finished
* examine how the story reads

When finished, groups share their graphic narratives and discuss how their stories differ.