## Essay Rubric

<table>
<thead>
<tr>
<th>Points Criteria</th>
<th>4 (9-10) pts.</th>
<th>3 (8) pts.</th>
<th>2 (7) pts.</th>
<th>1 (6) pts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Structure &amp; Organization (4 pts.)</strong></td>
<td>Introduction, body, and conclusion are well defined and effective. Thesis and topic sentence are clear and relevant. There are smooth transitions between paragraphs. The paper reads smoothly.</td>
<td>Introduction, body and/or conclusion may have minor errors, but reader can still follow the flow of the paper.</td>
<td>Introduction, body, and/or conclusion have significant flaws which affect flow of paper, such as missing thesis, transition, topic sentence.</td>
<td>Paper may be missing a paragraph, thesis, or have some other structural error which makes the paper ineffective.</td>
</tr>
<tr>
<td><strong>Content Knowledge (10 pts.)</strong></td>
<td>Student addresses the essay topic explicitly by applying her or his full and specific content knowledge.</td>
<td>Student demonstrates knowledge of content, but doesn’t elaborate clearly—e.g., key details are missing.</td>
<td>Student gives plot summary or little analysis, demonstrating minimal content knowledge or understanding.</td>
<td>Student fails to provide any evidence of her or his comprehension of the content.</td>
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<tr>
<td><strong>Grammar &amp; Spelling (4 pts.)</strong></td>
<td>There are no spelling, grammatical, or punctuation errors.</td>
<td>There are one or two spelling, grammatical or punctuation errors.</td>
<td>There are three spelling, grammatical or punctuation errors.</td>
<td>There are four or more spelling, grammatical or punctuation errors.</td>
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<tr>
<td><strong>Citation Format (4 pts.)</strong></td>
<td>All citations are used appropriately, formatted properly, and explained thoroughly.</td>
<td>One or two citations are missing or formatted incorrectly.</td>
<td>Three or four citations are missing or formatted incorrectly.</td>
<td>Five or more citations are missing or formatted incorrectly.</td>
</tr>
<tr>
<td><strong>Quote Effectiveness (4 pts.)</strong></td>
<td>Quotes are used to make specific and effective references to main idea.</td>
<td>Quotes generally support the main idea with few exceptions—e.g., weak explanation or analysis.</td>
<td>Quotes are used ineffectively—e.g., not tied to main idea.</td>
<td>Paper contains no quotes or references</td>
</tr>
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## Grading Scale Chart: Total Point (%)

<table>
<thead>
<tr>
<th>Total Point (%)</th>
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</thead>
<tbody>
<tr>
<td>26 (100%)</td>
</tr>
<tr>
<td>25 (96%)</td>
</tr>
<tr>
<td>24 (92%)</td>
</tr>
<tr>
<td>23 (88%)</td>
</tr>
<tr>
<td>22 (85%)</td>
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<tr>
<td>21 (81%)</td>
</tr>
<tr>
<td>20 (77%)</td>
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<tr>
<td>19 (73%)</td>
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<tr>
<td>18 (69%)</td>
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<tr>
<td>17 (65%)</td>
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</tbody>
</table>

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