

#### Speaker Biographies

**Juan Aguilera, MD, PhD, MPH**, is an assistant professor at UTHealth Houston, passionate about advancing public health and reducing health disparities. Born in Ciudad Juarez, Dr. Aguilera is a native of the Paso del Norte region, a binational metropolitan area within the U.S.-Mexico border. His research focuses on the interplay of environmental exposures and cardiorespiratory health, looking at outcomes such as obesity, metabolic syndrome, asthma, and the immune response. Before his current position, Dr. Aguilera served as the Director of Translational Environmental and Climate Health at the Sean N. Parker Center for Allergy & Asthma Research at Stanford University.

Anne Altemus, MA, FAMI, leads the Innovative Engagement Communications Team in the User Engagement Branch at the National Library of Medicine (NLM) within the National Institutes of Health (NIH). Ms. Altemus led the Audiovisual Program and Development Branch (APDB) in the Lister Hill National Center for Biomedical Communications, the research and development arm of NLM, applying emerging communications technologies to NLM programs and services. Ms. Altemus has a BA in Fine Art, Sociology and Biology from the University of Richmond and an MA in Medical and Biological Illustration from the Johns Hopkins University School of Medicine. Ms. Altemus is also an assistant professor in the Department of Art as Applied to Medicine in the School of Medicine at Johns Hopkins.

**Blair Anton, MS, MLIS,** is the program manager for User Engagement in the Engagement Branch of the User Services and Collection Division of the National Library of Medicine. In this role, she supervises 18 professional staff who manage several user engagement programs, products, and services that reach NLM's diverse audiences. Prior to her federal service, Ms. Anton was the associate director for Informationist Services at the William H. Welch Medical Library at Johns Hopkins University. Blair's background includes over 15 years of clinical experience as a licensed and certified counselor in the behavioral healthcare field in Illinois. She has a BA in English and Education from Lawrence University, an MS in Human Services Counseling from National Louis University, and an MLIS from Dominican University.

**Dianne Babski, MIM**, is the Director of the User Services and Collection Division at the National Library of Medicine (NLM) at the National Institutes of Health. Ms. Babski is responsible for the overall management of one of NLM's largest divisions. She oversees budget, facilities, administration, and operations, including a national network of more than 8,000 academic, health science, public libraries, and community organizations to improve access to quality health information. Ms. Babski is currently leading a Generative AI pilot at NLM to leverage the latest in Gen AI to unlock new pathways of biomedical discovery, increase operational efficiencies, and achieve better user experience across NLM resources. Ms. Babski holds a bachelor's in biology and a master's degree in information management.

**Rosa Escalante, MSW**, is an Interdisciplinary Health Sciences PhD student at the University of Texas at El Paso and a PhD Research Associate. Ms. Escalante's primary research interests include mental health accessibility and removing stigma and providing education in the Hispanic community. She is also interested in developing interventions for people with physical disabilities to navigate mental health impacts after life-changing situations. Additional interests include health accessibility in rural areas, opioid use disorder, substance use disorder, and food security.

**Yasmin Evans** is a native of Silver Spring, MD with over 10 years of operational management experience. She prides herself on being a strong collaborator with the ability to connect with people from all backgrounds and demographics. Yasmin has served in leadership roles as a results-driven manager and talent developer and has helped many of her clients exceed KPI metrics. Additionally, Ms. Evans provides administrative support and project management services to clients as an independent contractor.

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**Dolores Caffey-Fleming, MS, MPH**, is a distinguished member of the faculty at Charles R. Drew University of Medicine and Science in the College of Science and Health. She serves as principal investigator and program director for several significant projects, including the DDCF Project STRIDE, CIRM ExStRM Program, and NLM EnHIP Outreach Awards. With an unwavering commitment to fostering the next generation of researchers, Mrs. Caffey-Fleming actively engages with community stakeholders, forging partnerships with school leaders to offer invaluable research opportunities to students. A seasoned grant writer, she has secured funding from private foundations and government entities to support these initiatives. Mrs. Caffey-Fleming also contributes extensively to the academic field through publications in peer-reviewed medical journals. In addition to her research leadership, she serves as a dedicated advisor and mentor to high school and college students, providing guidance, resources, and tools to enrich their research experiences. She is instrumental in teaching students how to effectively present their findings and disseminate results. Furthermore, Mrs. Caffey-Fleming offers invaluable support to high school students in conducting research and navigating career opportunities, always prioritizing their personal and professional growth. Through her tireless dedication and mentorship, Mrs. Caffey-Fleming plays a pivotal role in shaping the future of aspiring researchers and healthcare professionals.

Marcais Frazier provides executive leadership coaching, Results-Based Accountability (RBA) training and consultation, and strategic planning/meeting facilitation support to government agencies, non-profits, and other socially-missioned organizations. In his role as the Clear Impact Academy Director, Mr. Frazier founded and led the development of the Results-Based Accountability Professional Certification – a learning platform designed to certify the knowledge and application of the RBA framework in CEOs, executive directors, program managers, government leaders, consultants, and others. Mr. Frazier is a certified transformational coach through the Coach Diversity Institute and a resident of Atlanta, Georgia. Marcais enjoys playing basketball, being outdoors, and discovering new music.

**LaFrancis Gibson, MBA, MPH, CHES** is the EnHIP project manager and the associate manager for health communications for Oak Ridge Associated Universities. Ms. Gibson holds a Master of Business Administration from the University of Tennessee at Chattanooga, and a Master of Public Health in Epidemiology from East Tennessee State University. She manages multiple outreach, engagement, training, and health promotion programs and projects for various government agencies, federal agencies, Minority-Serving Institutions (MSIs), community and faith-based organizations, and national organizations.

**Josiah Heyman, PhD**, is Professor of Anthropology, Endowed Professor of Border Trade Issues, and Director of the University of Texas at El Paso's Center for Interamerican and Border Studies. He received his PhD from the City University of New York in 1988. Dr. Heyman is the author of two books and editor of three others. He also has authored over 160 articles, book chapters, and major essays. His recent work involves heat, water, trees, and environmental justice in the El Paso-Ciudad Juárez region. Before that, he worked on migrants and state enforcement against migration, health disparities, everyday border crossing and ports of entry, and family histories in the historical formation of the border region.

**Gabriel Ibarra-Mejia, MD, PhD**, is an associate professor at the University of Texas at El Paso's Department of Public Health Sciences specializing in environmental and occupational health, epidemiology, and advanced research methods. He also serves as an adjunct professor and advisor at several universities, focusing on occupational medicine, ergonomics, and pediatric environmental health. His academic journey includes an MD and an MS from Universidad Autonoma de Ciudad Juárez, an MS in Ergonomics from Luleå Tekniska Universitet, Sweden, and a PhD in Environmental Science and Engineering from the University of Texas at El Paso. Dr. Ibarra-Mejia's research primarily addresses environmental and occupational health and safety, with a focus on Hispanic populations. He collaborates internationally on a range of topics, including construction safety, air pollution, and microbial risk analysis in water sources. Dr. Ibarra-Mejia's extensive experience includes musculoskeletal biomechanics, authoring publications in occupational medicine and ergonomics, and holding multiple leadership roles in professional societies. He is a funded researcher with a focus on NIH grants and actively participates in various professional organizations, contributing significantly to the development of ergonomics societies in Mexico.

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Alla Keselman, PhD, leads the Partnerships Building and Management Team in NLM's User Engagement Program and serves as NLM lead for its Environmental Health Information Partnership (EnHIP). Dr. Keselman also coordinates NLM efforts to evaluate the impact of its health information outreach and community engagement programs. Previously, Dr. Keselman conducted research into the public's understanding of complex health concepts, scientific literacy, and health information provision outside clinical settings. Jointly with Catherine Arnott Smith, she co-edited "Meeting Health Information Needs Outside of Healthcare: Opportunities and Challenges" (2015, Elsevier) and co-wrote "Consumer Health Informatics: Enabling Digital Health for Everyone" (2020, Chapman & Hall). She is also a co-editor of "Combating Online Health Misinformation: A Professional's Guide to Helping the Public" with Catherine Arnott Smith and Amanda Wilson (2022, Rowman & Littlefield). Dr. Keselman holds a PhD in human cognition and learning and an MA in biomedical informatics from Columbia University.

**Alexis Kirkwood** is an undergraduate senior majoring in public health at the University of Texas at El Paso, expected to graduate in May 2024. She has achieved Dean's List honors and holds memberships in the National Society of Leadership and Success and Phi Theta Kappa Honor Society. Additionally, Alexis is serving her second term as secretary of Students for Public Health, a professional student-led organization offering networking, service opportunities, and connections to public health organizations, while engaging in campus and community service projects.

**Jason Mallonee, DSW, LCSW-S**, is an assistant professor in the Department of Social Work at the University of Texas at El Paso. Dr. Mallonee is a practitioner-scholar with several years of experience as a clinical social worker and program administrator. He holds a BA in Visual Art, an MA in Education, and master and doctoral degrees in clinical social work. Dr. Mallonee leads research teams studying mental health help-seeking and treatment equity, culturally-responsive interventions, and food insecurity. He collaborates on research in cyberbullying and Veteran outreach. Dr. Mallonee was a 2022 NIMHD Health Disparities Research Institute Scholar and has received over \$100k in grant funding since 2021 to develop and pilot test a community-grounded mental health engagement program in the U.S.-Mexico Paso del Norte border region.

Martha E. Meacham, MA, MLIS, is the project director of the Network of the National Library of Medicine (NNLM) (https://nnlm.gov/), which is part of the National Library of Medicine (NLM) within the National Institutes of Health (NIH). Previously, Martha was the associate director of the NNLM New England Region (NNLM NER) within the Lamar Soutter Library at the University of Massachusetts Medical School. She has also managed two V.A. Medical Center libraries, worked with the Association of American Medical Colleges, and was involved with patient education at Dana Farber Cancer Institute. Martha has a BS in psychology and was a mental health counselor before earning a Master of Library and Information Science and a Master of Arts in History from Simmons College.

**Eva M. Moya, PhD, MSW**, is the Chair and professor of the Social Work Department in the College of Health Sciences at the University of Texas at El Paso (UTEP). She obtained her Master of Social Work from the University of Texas at Austin, and her doctorate in Interdisciplinary Health Sciences from the University of Texas at El Paso. Dr. Moya is a specialist in border health, with more than 41 years of professional experience in the U.S.-Mexico border region and humanitarian work. Her expertise includes border health, tuberculosis, HIV/AIDS, experiences of the home-free, community health workers, food and housing insecurity in college students and the Photovoice method of research. She is currently the Principal Investigator of the *Cuidate El Paso*, the behavioral project at the Border Biomedical Research Center which assess HPV-related knowledge, attitudes, and practices to identify barriers and facilitate HPV vaccine uptake. She also leads the MD Anderson Cancer Center Project, *Parents and Health Workers United for HPV Cancer Prevention*, a project that supports parents and health providers in getting all vaccines for children 9-17. In addition, she is one of the principal investigators for the *Health, Outreach, Prevention, and Education (HOPE +) Initiative*, a collaboration between UTEP's College of Health Science and College of Nursing with community partners to organize health fairs across the region to bring health services to the home-free and other marginalized populations.

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**Richard C. Palmer, DrPH, JD**, is the Acting Director of Extramural Programs where he oversees NLM's grant programs for research, resources, workforce development, and small businesses related to biomedical informatics and data science. Prior to joining NLM, Dr. Palmer was a Health Scientist Administrator at the National Institute on Minority Health and Health Disparities. He has over 25 years of extramural research experience and has been an investigator on NIH- and CDC-funded research grants. Dr. Palmer has conducted research in health care and community-based settings aimed at addressing health disparities, understanding health care decision-making, and improving health outcomes and disease management among older adults.

**Stephen Sherry, PhD**, is the Acting Director of the National Library of Medicine (NLM) at the National Institutes of Health (NIH). NLM is a leader in biomedical informatics, computational health data science research, and the world's largest biomedical library. Before serving as Acting Director in October 2023, Dr. Sherry was Director of NLM's National Center for Biotechnology Information (NCBI) and NLM Associate Director for Scientific Data Resources. Throughout his tenure at NLM, Dr. Sherry has participated in many NIH efforts to characterize human genetic diversity and has served on numerous working groups across NIH to address a range of data science issues, including the development of the genomic data sharing policy, privacy analysis for risk-sensitive data sets, and advances in scientific publications. Dr. Sherry earned his PhD in Anthropology at Pennsylvania State University in 1996 and completed a postdoctoral fellowship at Louisiana State University Medical Center before joining NLM in 1998.

**Guillermina Solis, PhD,** is an associate professor in the College of Nursing Graduate program at the University of Texas at El Paso (UTEP). She obtained her Master of Nursing from the University of Arizona, her doctorate in Interdisciplinary Health Sciences from the University of Texas at El Paso, and a Post Doctorate in geriatric research from the University of Utah. Dr. Solis is a certified Family & Geriatric nurse practitioner and is dedicated to her clinical practice. Her research focuses on Hispanic Health disparities among vulnerable and disadvantaged population. She has collaborated in national and regional studies with other universities, such as Weill Cornell Medical College and Oregon Health & Science University. She is one of the principal investigators for the *Health, Outreach, Prevention, and Education (HOPE +) Initiative*, a collaboration between UTEP's College of Health Science and College of Nursing, Clinical Laboratory Science, and many community partners to bring health services to at-risk populations.

**Kathleen Staudt, PhD**, Professor Emerita of Political Science, earned her PhD from the University of Wisconsin in 1976. She taught courses in public policy, comparative politics, border politics, and women & politics and in 1998, founded UTEP's Center for Civic Engagement (now called the Center for Community Engagement). Staudt published over 150 peer-reviewed academic articles and 20 academic books, half of them on borderlands studies, and the latest of which analyzed broad-based community organizing in Texas cities (*Hope for Justice and Power...*, University of North Texas Press, 2020). Among other grants, she received a small NIMH grant under the Hispanic Disparities Program to fund two graduate students to conduct interviews for a community-based participatory research project on physical and mental health in an outlying area of El Paso next to a large border steel plant, with articles published in *Local Environment, Environmental Justice*, and a chapter in *The U.S.-Mexico Transborder Region*, co-edited by Velez-Ibanez and Heyman (University of Arizona Press, 2017).

**John Wiebe, PhD**, serves as Provost and Vice President for Academic Affairs at the University of Texas at El Paso. As Provost, Dr. Wiebe is the University's chief academic officer. He is responsible for the oversight and administration of all academic degree programs and plays a key role in planning and policy development for the University, and strategic campus initiatives. Dr. Wiebe received his doctorate in clinical health psychology from the University of Iowa and completed a clinical psychology doctoral internship at the University of Chicago Hospitals and Clinics. He also holds a master's degree in psychology from the University of Iowa and a bachelor's degree in psychology, summa cum laude, from Ohio Wesleyan University. A professor of psychology and licensed clinical psychologist, Wiebe has teaching and research interests in psychometrics and mental health. He has a record of funded research in clinical health research, and his students have gone on to faculty careers across the U.S. and Mexico.